

Haydock High School



Teacher – Science Post Person Specification

		<i>Essential</i>	<i>Desirable</i>	<i>Identified</i>
1.	Qualifications			
	Qualified Teacher Status	✓		A/C
	Good Honours degree	✓		A/C
2	Experience			
	Evidence of consistently good and outstanding teaching and pupil progress	✓		A/I/R
	Evidence of commitment to ensuring the highest level of achievement for all pupils regardless of background and/or ability	✓		A/I/R
	Evidence of continuing personal and professional development	✓		A/I
3	Professional knowledge and understanding			
	Excellent subject knowledge	✓		A/I/R
	The ability to teach GCSE to Grade 9 level (GCSE 1-9)	✓		A/I/R
	Strong knowledge of pedagogy and the process of teaching and learning	✓		A/I/R
	Ability to analyse student progress data and its application, with appropriate strategies, in raising student achievement and attainment	✓		A/I/R
	Evidence of successful behaviour management	✓		A/I/R
	An awareness of DSEN teaching and learning strategies	✓		A/I/R
	Ability to contribute to collaborative planning and schemes of learning	✓		A/I/R
4	Skills			
	Ability to motivate students of all ability levels and convey enthusiasm for Science	✓		A/I/R
	Excellent interpersonal communication skills and the ability to form strong relationships with pupils, staff, parents and the wider community	✓		A/I/R
	Adaptability and flexibility to embrace new developments to raise student attainment	✓		A/I/R
	Ability to self-organise, multi-task and prioritise	✓		A/I/R
	Ability to consistently meet deadlines	✓		A/I/R
	Ability to think creatively and imaginatively in order to anticipate and solve problems as well as identify opportunities	✓		A/I/R

	High levels of literacy and numeracy	✓		A/I/R
4	Personal Qualities			
	Enjoys and thrives working in a learning environment with young people	✓		A/I/R
	Works well in a team	✓		A/I/R
	To be able to work successfully under pressure	✓		A/I/R
	Possess excellent communication skills	✓		A/I/R
	Possess good time management skills	✓		A/I/R
	Open to advice and constructive criticism	✓		A/I/R
	Be prepared to work out of hours in support of extra-curricular activities	✓		A/I/R
	Displays an awareness, understanding and commitment to the protections and safeguarding of children and young people	✓		A/I/R
	Supportive of colleagues	✓		A/I/R
5	Other Circumstances			
	An ability to fulfil all spoken aspects of the role with confidence through the medium of English	✓		I

Key: C – Certificates

A – Application form

I – Interview

R - Reference